*Text Feature Web Quest*

blogs.bullittschools.org (with some modifications)

**Introduction:** In class over the past week we have been discussing reading strategies and the importance of informational pieces. One of the greatest ways to gather information while reading is by paying attention to text features. Text features are important road signs that help us decipher what it is exactly the author is trying to tell us… the reader.

**Task:** Students will work together in groups of two (One student will be the navigator and one student will be the recorder.) and complete the following task.

1. Students will visit every website listed below:

[Myth of the Teenage Brain](http://drrobertepstein.com/pdf/Epstein-THE_MYTH_OF_THE_TEEN_BRAIN-Scientific_American_Mind-4-07.pdf)

[New York Times Upfront](http://upfront.scholastic.com/issues/09_17_12/book#/2)

[Steve Jobs](http://www.nytimes.com/interactive/2011/10/05/business/20111005jobs-life-timeline.html)

[Scholastic Action](http://classroommagazines.scholastic.com/issues/AC0912/book#/2)

1. They will then list, explain, and evaluate the use of text features they encounter using the Text Feature Webquest Graphic Organizer.
2. Students must at least identify, evaluate, and explain two text features per site.
3. Students cannot use the same text feature more than once
4. Students cannot look to other groups for help or information.

**Product:** Students will take the information gathered and create a [four door foldable](http://snapguide.com/guides/create-a-four-door-book-foldable/?utm_expid=56347960-4&utm_referrer=http%3A%2F%2Fwww.google.com%2Furl%3Fsa%3Dt%26rct%3Dj%26q%3D%26esrc%3Ds%26frm%3D1%26source%3Dweb%26cd%3D1%26ved%3D0CC8QFjAA%26url%3Dhttp%253A%252F%252Fsnapguide.com%252Fguides%252Fcreate-a-four-door-book-foldable%252F%26ei%3D1yQkUbnvBoHq8gTgyICAAw%26usg%3DAFQjCNE2iYyxNoA-au7bDCRxJSmAmMqiCg). A short two paragraph response in which you will summarize an article you read on this quest will be written in the inside. The “doors” will be used to explain four text features you found to be the most effective.